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Literacy: From the Classroom to the Living Room

2019 ASDC CONFERENCE 21ST CENTURY PARTNERSHIPS

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CONNECT. DISCOVER. INFLUENCE.

Workshop Agenda

- Discussion groups
- Pre-school strategies
- Elementary school strategies
- High school strategies
- Supporting higher level comprehension
- Technology resources
- Hands-on strategies

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Discussion groups

- Family of pre-school children
- Family of elementary children
- Family of high school students
- In your groups, develop questions you have on how to support your children at home

Overview: Literacy

- Children begin learning language from birth
- Use language to express their needs and wants
- Conversation is important in developing language
- Language and literacy are connected

Family goals

- Create a love of reading
- Support your children to become independent readers
- Make reading and writing visible
- Read to your child
- Talk about the books
- Ask questions

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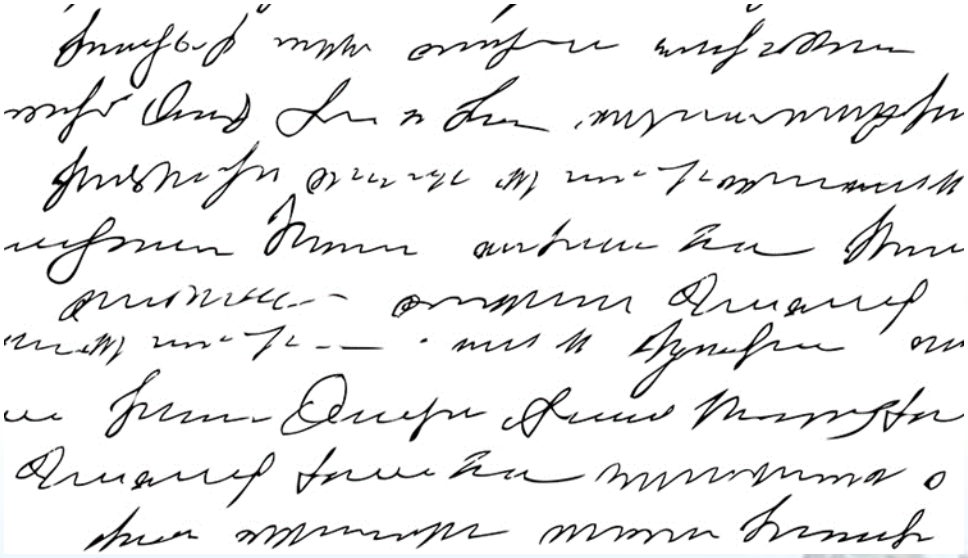
Literacy in the pre-school classroom

Pre-school writing



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Strategies for supporting literacy in pre-school

- Be a role model
- Grocery lists
- Identify print around them

Supporting literacy in the pre-school classroom

- Notes on the refrigerator
- Scavenger hunts
- Playing games
- Visiting the library/bookstores
- Special programs at the library
- Author visits


scavenger hunt
- road trip edition -
DO NOT
ENTER
GAS
YIELD
MAIL
STOP


Have a
good
day!
♡ Mom


SCRABBLE

Literacy in the elementary classroom

- Interactive read aloud
- Small group guided reading

Interactive read aloud

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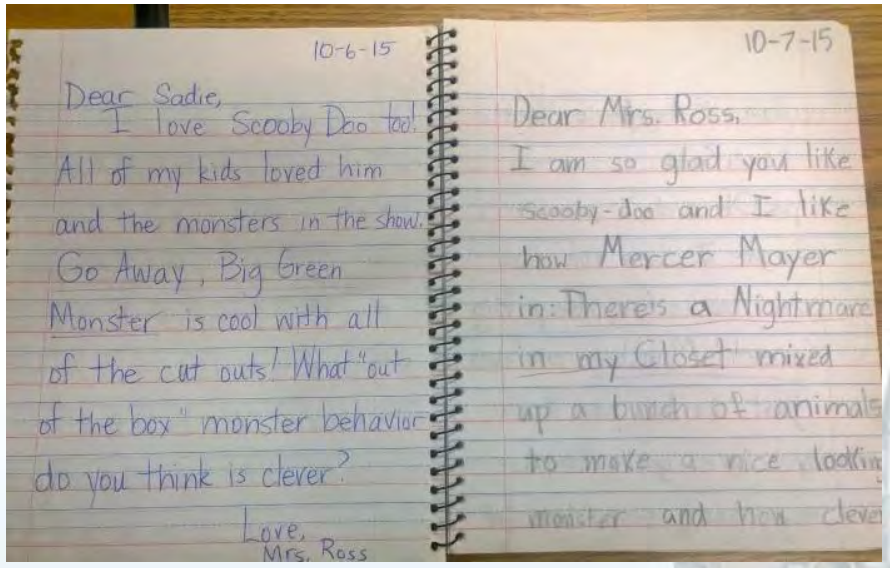
Supporting literacy in the elementary classroom

- Conversation ideas: I wonder how tornadoes are formed
- Build a bird feeder: Identify birds-research them if you can't
- Take pictures of the clouds- label them

Journal writing

Individual journals



10-6-15

Dear Sadie,
I love Scooby Doo too! All of my kids loved him and the monsters in the show. Go Away, Big Green Monster is cool with all of the cut outs! What "out of the box" monster behavior do you think is clever?
Love,
Mrs. Ross

10-7-15

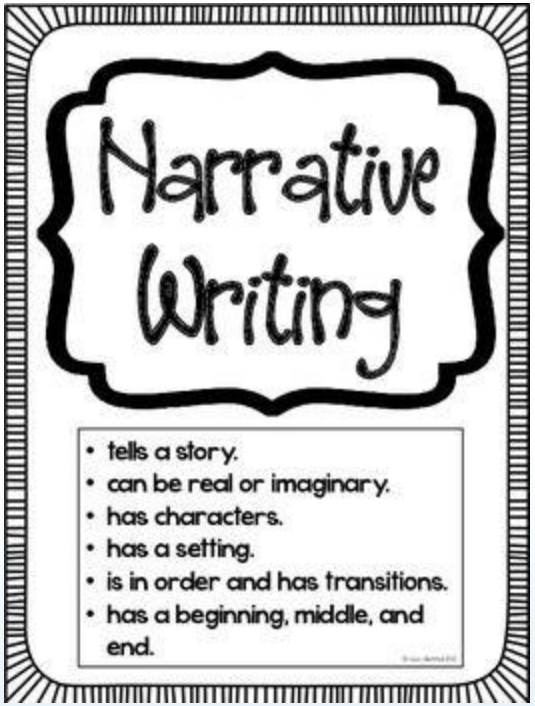
Dear Mrs. Ross,
I am so glad you like Scooby-doo and I like how Mercer Mayer in There's a Nightmare in my Closet mixed up a bunch of animals to make a nice lookin monster and how clever

Dialogue Journal

Journals at home

- Photo journal
- Travel journal
- Sports journal
- Writing about an event

Narrative writing



- Telling and writing personal stories
- Writing about a book they read
- Writing about a family trip

Expository writing

- Type of writing to explain, give information, describe the steps in a process

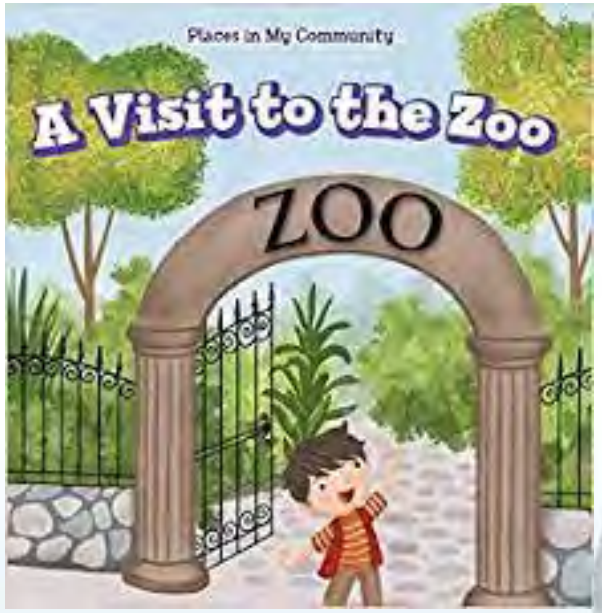
What is Expository Writing?

Writing used to:

- ☆ **Explain**
- ☆ **Describe**
- ☆ **Give Information**

****The creator of an expository text CANNOT assume that the reader has prior knowledge of the topic.****

Supporting expository writing at home



Argument/Opinion writing

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Supporting argument/opinion writing at home

- Choosing a restaurant
- Selecting a movie to watch
- Selecting a cereal
- Selecting a snack

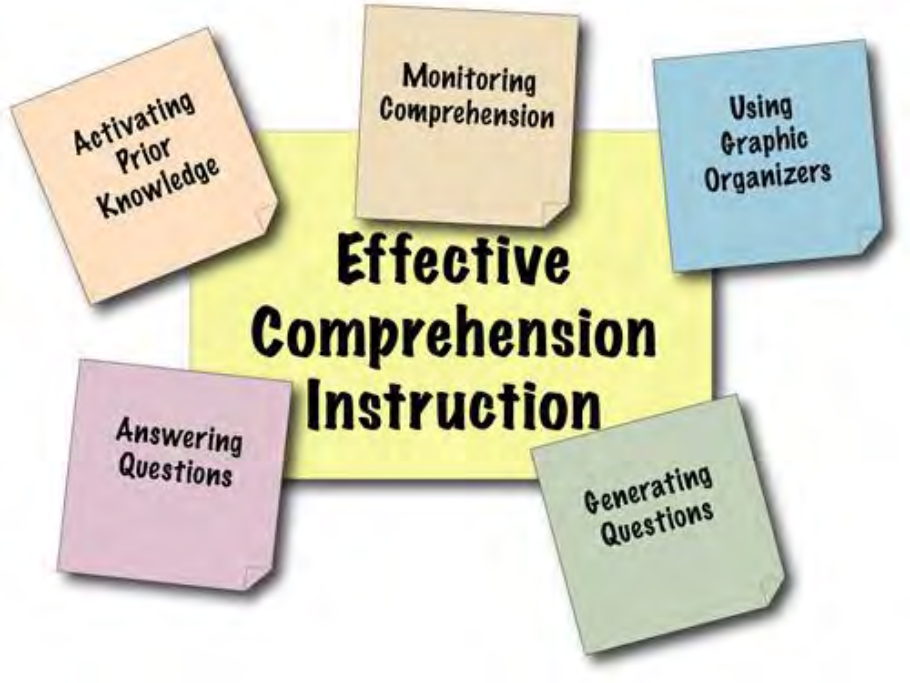
Middle and high school

- Focus is on content area literacy:
  - Vocabulary instruction
  - Comprehension within content areas: Social Studies, Science
- Opportunities for deeper discussion

Vocabulary Instruction

- Uncommon words:
  - Austere- of a stern or strict bearing or demeanor
  - Timorous-shy and fearful by nature

Comprehension



Activating Prior knowledge

- By discussion students learn to make connections from prior knowledge to new information

Monitoring comprehension

- Determining if they understand what they are reading

Answering questions

- Answer is in the Book:
  - Right There in the text
  - Answer is in different parts of the text
- Answer is in my Head
  - Answer is not explicitly stated in the text. Student has to think
  - On my own: Students has to use own experiences and knowledge to find the answer

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Strategies for supporting literacy in high school

- Plan meals: research health benefits of food
- Conversation ideas: Extinction of wild life
- Read the book your child is doing in school
- Discuss the book
- Watch the movie together

Beyond reading

- Building comprehension skills
  - Questioning (Before reading, during reading and after reading)
  - Visualization:
  - Inferring
  - Schema
  - Synthesizing

Questioning

- Before reading:
  - What do you think will happen in this story?
- During reading:
  - I wonder why……
- After reading:
  - What would have happened if the dad came home early that day?

Visualization

- Read part of a page and ask your child to imagine what they just read.

Inferring

- George comes home and sees cookie crumbs on the floor. He sees chocolate around his two year old's mouth
  - George can infer that his son had his hand in the cookie jar.

Schema

Making connections from what you read

- To what you have read in another book.
- To what is happening in the world

Synthesising

Technology resources

- https://bookcreator.com

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Activities

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References

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