Deaf2Deaf Experience

Cathy Corrado and Laura Gramer June 2018
Center for Childhood Deafness and Hearing Loss - CDHL
Brief History of Deaf2Deaf

• JA World opened in Auburn, WA  2004
• 2008 CDHL set up an entirely Deaf day.
• Program has grown to include Biz Town and Finance Park over the years.
• Students from all over the state of WA now attend.
• 2018 151 students on day one and 230 students on day two in addition to parents, teachers, staff and volunteers
5 parts of the Deaf2Deaf Experience

• Biz Town
• Finance Park
• Self-advocacy/Job readiness
• Deaf Work/Professionals
• Parent resources
JA Biz Town

Teachers receive a curriculum to help prepare the students for the true to life simulation.

Students in grades 4 through 6 have the opportunity to run an entire city made up of city hall, banks, restaurants, utilities, newspaper, and retail stores. Students are paid during the day, line up to deposit their check and then are able to spend their money.
Biz Town
JA Finance Park

• Teachers receive a curriculum in 5 areas - income, saving, debit and credit and how to budget.
• Students participate in a reality-based experience where they are given a real life simulation.
• Students have to create a family budget based on a hypothetical life situation using IPADs.
Self-Advocacy/Job Readiness

• Created because students did not understand how financial decisions were made in a family
• Students were unaware of how goods and services flow in an economy
• Students needed exposure to job exploration, work based-learning, soft skills and self-advocacy
• Learn the rights and responsibilities of accommodations
Team Building and Self Advocacy Workshops
Deaf Professionals/Deaf Work

- Career exploration/career options.
- Real life interactions with Deaf adults, asking the important questions.
- Communication on the job- how does it work or not work?
- Eye opening for students but also for parents.
To help us create your individual poster, we have some questions.
... of training/education required for your job.

35 responses

- high school diploma or equivalent
- trade school (ex: welding) or specialized certificate (ex: real-...
- 2 year college degree (AA, AS) or equivalent experience
- 4 year college degree (Bachelor...
- doctoral degree (Ph.D, Ed.D, et...
- Apprenticeship/onsite training
- other
- 4 year college degree (MS, MA,....
Deaf Works

Teacher of the Deaf

Culinary

Electrician
Parent Education-Parent Panel

• Deaf centered agencies-
  • CDHL-Center for Childhood Deafness and Hearing Loss
  • DVR-Department of Vocational Rehabilitation
  • HSDC-Hearing Speech and Deaf Center
  • Hands and Voices
  • Gallaudet University Regional Center
  • ODHH-Office of Deaf/HH Services
The nuts and bolts-

• Transportation
• Hotels
• Food
• Interpreters
• Volunteers/deaf professionals
• Parents
• Curriculum/JA fees covered
Movie-created in 2017

- Biztown 2017
2017 JA Map
What we have learned...

• We can’t guarantee that the curriculum is taught thoroughly
• Finding a strong and reliable team of volunteers helps
• Setting up a committee helps
• Funding might change
• Curriculum takes longer
• We don’t always complete the day
For more information

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