2023 ANNUAL CONFERENCE



Literacy:

Creating Connections with Language

CONFERENCE PROGRAM

OCTOBER 19-21 | CHARLESTON, SC









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Language Accessibility Matters.

Language allows us to learn, build relationships, and succeed.

To create connections.

Our aim is to keep children tied to the lifelong learning path, no matter what, till they reach their educational objectives, and beyond.

We believe Deaf/Hard-of-Hearing children & youth are entitled to full communication access and that those communication opportunities for Deaf children should be based on facts and needs.

It starts from day one.

It takes collaborative, informed, and committed teamwork to create successful learning experiences for our children that ensure that all plans and programs meet the needs of each one of them, individually and uniquely.

At ASDC, we are committed to leading the way to creating accessible language for all.

Join us.

"Elevating Standards."

Welcome honored guests and esteemed colleagues!

The American Society for Deaf Children (ASDC) is excited about our inaugural Literacy: Creating Connections with Language conference in beautiful downtown Charleston, SC.

As the Board President for ASDC, I want to thank you for joining us for this incredible opportunity to learn and share from some of our deaf education and advocacy superstars. ASDC and our co-hosts have assembled a roster of authoritative speakers representing the best



JUDIE LOMAX
President, Board of Directors

and brightest in their fields. These empowering and engaging professionals have committed to elevating our knowledge this weekend as we continue creating a world of diverse, equitable, and accessible language and literacy development.

This conference features expert advice, insight, and cutting-edge research that helps us better understand the dynamics of deaf education. Successful leadership, advocacy, and integration come in many forms, and through various techniques, certain key features define and underlie our responsibilities. For example, promoting diversity, acknowledging the struggle for language accessibility, and fostering a climate of encouragement and healthy exchange are foundational for becoming a compelling voice for our Deaf and Hard-of-Hearing students and children. We intend for you to find this conference helpful in moving you toward your ideals and roles in deaf education and advocacy.

As the hearing mother of a beautiful Deaf child, I am all too aware of the feelings of stigma that come with this role. Parents of deaf children are special people. Our journey may be long, bumpy, and often frustrating because of other people's perceptions of deafness, but it is also an incredible journey of joy, laughter, love, and language.

Thank you for joining us this weekend and participating in this vital movement as we elevate the standards in deaf education. I look forward to meeting you.

President, Board of Directors

American Society for Deaf Children

judith Lourey

"Creating Valuable Connections."

On behalf of the American Society of Deaf Children (ASDC) it is my privilege to extend to you a warm southern welcome to the **2023 Literacy: Creating Connections with Language Conference.** We are honored to have educators, professionals, parents, and advocates here with us this weekend.

Collectively, we have long known that early and equal access to language development is crucial for our Deaf, Hard-of-Hearing, and DeafBlind children and students' success. Language is what makes us human. It is how people communicate. Learning a



CHERI DOWLING
Executive Director, ASDC

language means mastering a complex system of words, structure, and grammar to share effectively with others – especially our kids who are Deaf, Hard-of-Hearing or DeafBlind. Creating unique and engaging environments where they can develop and grow their literacy and language skills is one of the cornerstone beliefs of this conference.

As we come together and learn from each other over the next few days, our goal is to empower you with tools, new perspectives, updated trends, and creative insights that will not only help raise the standards in deaf education but will give our kids the very best access to the education they deserve. We've brought all the knowledge together in one place – just for you.

Language allows us to learn, build relationships, and succeed in creating valuable connections. Together, we can create informative, innovative, and interactive learning experiences that support progressive literacy and language development for EVERY Deaf, Hard-of-Hearing, and DeafBlind child.

Again, thank you for joining us. We're glad you're here.

Cheri Dowling (she/her)
Executive Director

American Society for Deaf Children

"Unlocking the Doors."

Dear Conference Attendees,

On behalf of the Convention of American Instructors of the Deaf (CAID), welcome to our Literacy Conference, "Literacy: Creating Connections with Language." CAID is honored to co-host such distinguished educators, professionals, and advocates who share our passion for enhancing literacy skills among children who are deaf or hard of hearing.



CAID is deeply committed to the cause of empowering deaf and hard-of-hearing children through literacy. Literacy is not merely the ability to read and write; it is a gateway to knowledge, communication, and self-expression. For children with hearing differences, the journey towards literacy often requires specialized techniques and dedicated support. Our conference serves as a platform to share insights, research, and innovative strategies aimed at ensuring that every child, regardless of their auditory access, has equal access to the world of literacy.

Established in 1850, CAID is one of the oldest teaching organizations in the United States. CAID's mission to promote quality education and comprehensive support systems for individuals who are deaf or hard of hearing continues to this day.

This Literacy Conference represents a significant milestone in our ongoing efforts to empower all who are invested in the education of children who are D/deaf or hard of hearing. Together, we will explore groundbreaking research, engage in thought-provoking discussions, and collaborate to develop practical solutions that will positively impact the lives of countless children. By fostering a deeper understanding of literacy in the context of hearing differences, we can pave the way for a brighter future for these young learners.

I encourage you to actively participate, share your expertise, and connect with fellow attendees. Your contributions are invaluable, and your presence enriches the conference experience for all of us.

Once again, welcome to Literacy: Creating Connections with Language. Let us work together to inspire, educate, and advocate for literacy, ensuring that every child, regardless of their hearing abilities, can unlock the doors to knowledge and lifelong learning.

Stefanie Kessen, President

Convention of American Instructors of the Deaf (CAID)
President@caid.org

Convention of American Instructors of the Deaf

CONFERENCE EXHIBITORS

We invite you to explore the informative and engaging exhibition booths throughout your stay. These booths provide a unique opportunity for you to meet professionals who specialize in working with Deaf, Hard-of-Hearing, and DeafBlind youth and their families, and the services they provide.













CONFERENCE ITINERARY | DAY ONE | THURS 10.19

KEY	COLONIAL	BALLROOM	CAROLINA BALLROOM	POINSETTIA ROOM	LAURENS ROOM	PICKNEY ROOM		
2:00 pm - 5:00 pm		REGISTRATION						
5:00 pm - 6:00 pm		RECEPTION DINNER						
6:00 pm -6:15 pm		WELCOME						
6:15 pm - 7:30 pm		Plenary #1	Building a Foun Presenter: Susan	Building a Foundation for Communication Exchange Presenter: Susan Bashinski				
7:30 pm - 8:45 pm		Plenary #2		The Past, the Present, and the Future for American Sign Language Presenter: Jody Cripps				



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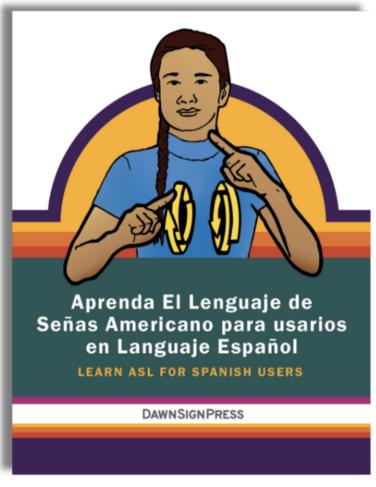
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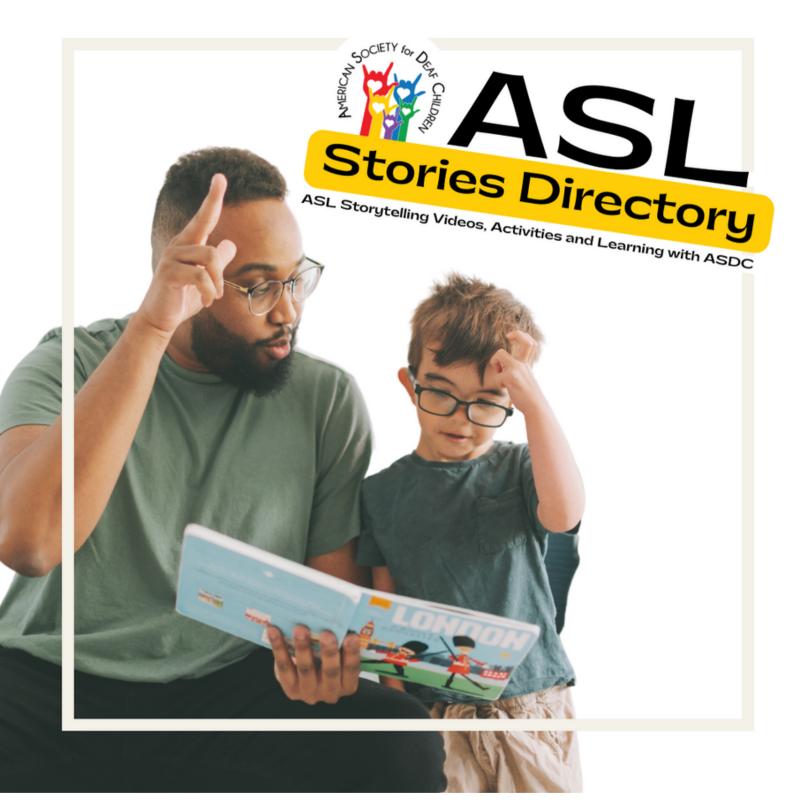
Sign with your kids, they will thank you!





CONFERENCE ITINERARY | DAY TWO | FRI 10.20

KEY	COLONI	AL BALLROOM	CAROLINA BALLROOM	POINSETTIA ROOM	A LAURENS ROOM	PICKNEY ROOM	
7:00 am - 5:0	00 pm	REGISTRATION					
7:00 am - 8:00	00 am	BREAKFAST (GOLD BALLROOM)					
8:00 am - 8:3	50 am	WELCOME					
8:30 am - 10:00 am Plenary #3		Foundations of the Expository Genre: Characteristics, Challenges, and Opportunities Presenter: James McCann					
10:00 am - 10:	15 am	BREAK SESSION CHANGE					
10:15 am - 11:	:15 am	Breakout Sessions ONE	Language Over Speech: How to Ensure Deaf Children Acquire Language Presenter: Kimberly Ofori- Sanzo	The Magic of Language Planning Presenter: Tawny Holmes Hilbok	Cue it Up! Presenter: Jeanne Pease	Does a Learner's Behavior Constitute Communication or Participation? (Part 1 of a 3-part Series) Presenter: Susan Bashinski	
11:15 am - 11:3	50 am	BREAK SESSION CHANGE					
11:30 - 12:30	O pm	Breakout Sessions TWO	Literacy Starts with Language: Supporting Healthy Language Development Presenters: Sarah Honigfeld & Chris Payne- Tsoupros	Reforming Deaf Education and Literacy Practices through a Vygotskian Lens Presenter: Katie Potier & Heidi Givens	Sensory Learning: The Foundation to the World of Literacy Presenters: Krista Olsen & Marcy Meachum	Is Play a Necessary Language? Presenter: Guillermo Hernández Santana	
12:30 - 1:30) pm	LUNCH (GOLD	BALLROOM)				
1:30 - 2:30) pm	Breakout Sessions THREE	Where Does Literacy Begin? Presenter: Adrienne King	Language and Literacy Development using Bedrock Literacy Curriculum and Mind Bloom Education: A Case Study Presenter: Heidi Givens	A Few of Our Favorite Things Presenters: Pamela Rush & Bruce Marlowe	Bridging Early Identification to Effective Early Intervention (Part 2 of a 3-part Series) Presenter: Susan Bashinski	
2:30 - 2:45	5 pm	BREAK SESSION CHANGE					
2:45 - 3:45	pm	Breakout Sessions FOUR	Arts Integration to Enhance Literacy for Deaf Children Presenter: Adrienne King	Language is Not Cute: Support for Students that are Deaf, Hard- of-Hearing, or Deaf Disabled Presenter: Jennifer Willis	Active Learning: The Secret to Active Inclusion for Complex Learners Presenters: Krista Olsen & Marcy Meachum	Representation Matters: Picture Books for Deaf and Hard of Hearing Children Presenter: Maddie Hinkle	
3:45 - 4:00) pm	BREAK SESSION CHANGE					
4:00 - 5:00) pm	Plenary #4 The Misrepresentation of American Sign Language in Mainstream Film Media: A Call for Inclusive Representation Presenter: Lisalee Egbert					





The American Society for Deaf Children's ASL Stories Directory makes it easy to find hundreds of free videos of ASL retellings of your child's or student's favorite books. Research shows that reading and signing stories together helps promote essential language development and literacy skills for ALL children: deaf, hard of hearing, and hearing.

Use our ASL Stories Directory to quickly find stories by age or by the book's title. Make the most of signing and reading with your child! Visit our directory today!

CONFERENCE ITINERARY | DAY THREE | SAT 10.21

KEY	COLONIAL BALLROOM		CAROLINA BALLROOM	POINSETTIA ROOM	LAURENS ROOM	PICKNEY ROOM	
7:00 - 8:00 am BREAKFAST (GOLD BALLROOM)							
8:00 – 9:00 am		Breakout Sessions FIVE	Designing A Literacy Clinic Framework for Deaf P-3 Elementary Students Presenter: Michelle Morales	Literacy Starting with the ABCs Presenter: Nicole Dobson	Deaf-Blind Parent Panel	Facilitation- Addressing Language Deprivation Using Deaf Community Models Presenter: Kandice Hunt, Allen Sanderson, Rylina Dey	
9:00 - 9	?:15 am	BREAK SESSION CHANGE					
9:15 - 10):15 am	Breakout Sessions SIX	Social Development of Deaf Children: Mindreading" and Literacy, Blending Theory of the Mind with Reading and Writing Presenter: Lisalee Egbert	Literacy Instruction for DHH Children with Language Deprivation Presenter: Morgan Lee	Establishing and Utilizing Routines (Part 3 of a 3-part Series) Presenter: Susan Bashinski	Rural Access to ASL Resources Presenter: Morgan Snook	
10:15 - 10):30 am	BREAK SESSION CHANGE					
10:30 - 1	l:45 am	Plenary #5	The Transdisciplinary Non-Expert: The Critic(al) Role of Parent-Advocate in Education Planning for a Deaf Disabled Student Presenter: K. Emerson Beyer & Michael Bruno				
11:45 - 12	2:00 pm	CLOSING EVALUATION					



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PLAY ASL & Fingerspelling Challenges
SUPPORT Literacy in ASL

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- Deaf youth
- ASL & interpreting students
- Families & professionals who interact with Deaf people

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This funny, insightful, colorful storybook film is about being true to yourself in spite of obstacles that are thrown your way. The 20-minute film is available virtually or for in-person screenings. It includes an animated ASL performance of the book, a fun game show and a lively ASL lesson about colors performed by fourth grade students from Indianapolis and St. Paul.

I Love What You Are Doing! I felt welcomed into the world and I wanted to be there - transported.

—Rob F.

retired theater professor

Perfect! Very touching thinking about the Deaf and Hearing Children whose lives you will bridge!

— Diana M. educator & advocate







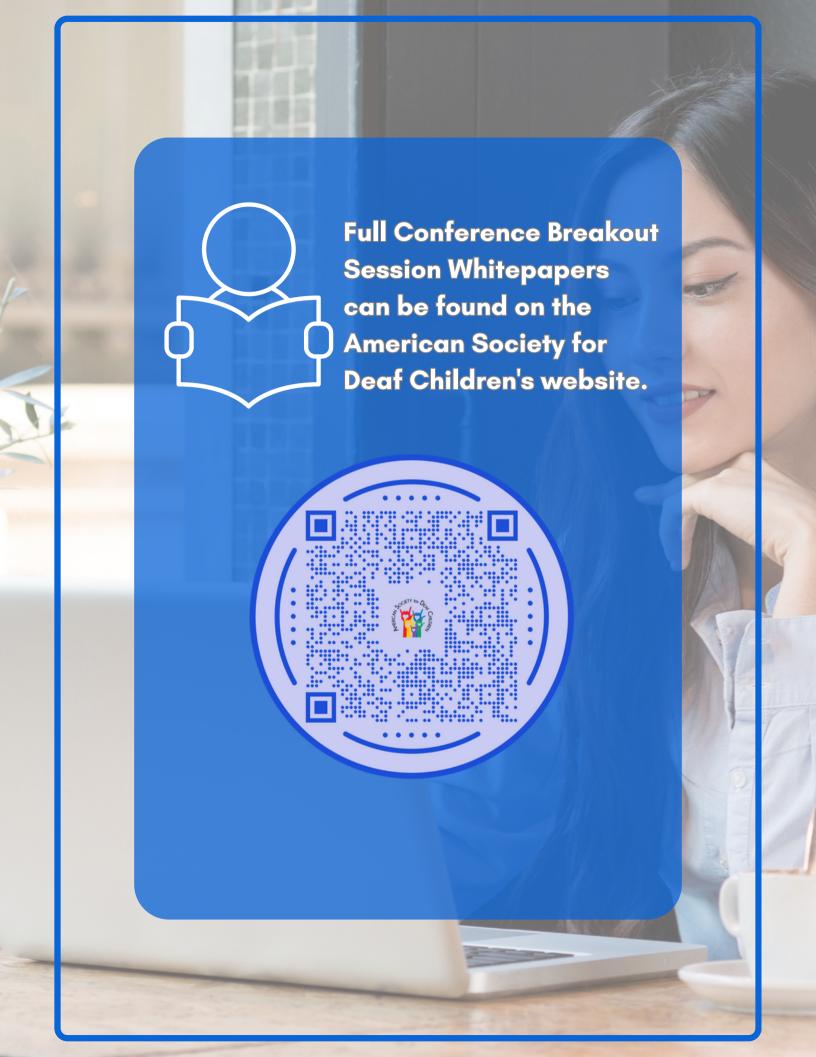




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when you mention ASDC Literacy







A Publication Dedicated to Families and Professionals Supporting Deaf and Hard-of-Hearing Youth



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Literacy and Language

In this issue:

Welcome Back, Endeavor! Why Literacy is Important in the World of Deaf Education 2023 Literacy Conference Plenaries

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2023 ANNUAL CONFERENCE



THANK YOU FOR JOINING US.









